Course Title		Code	Semester	Hour (T+P)	Credit	ECTS
HISTORY AND THEORY I		ARCH 2005	FALL	3	3	3
Prerequisities		-			-	
Language of Instruction		English				
Course Type (Required / elective)		Required				
Course Coordinator		Assoc. Prof. Nicole Kançal-Ferrari				
Instructor /e-mail		nicole.kancal@marmara.edu.tr; nicole.kancalferrari@gmail.com				
Assistans		Furkan Sağdıç				
Goals	· ·	ourse aims to provide students with historical and historiographical knowled nitecture. An excursion to historic Istanbul is planned.			knowledge	
Learning Outcomes	1. Knowledge of architectural history from its beginnings up until the Renaissance.					
	2. Understanding the stylistic features prevalent in "major" architectural cultures and gaining the ability to identify iconic buildings in architectural history.					
	3. Gaining the ability to understand architectural history as an integral part of intellectual history, extending into socio-religious and cultural realms.					
	4. Knowledge of construction techniques and materials throughout history and regions.					
	5. Gaining a view into architectural historiography and produce basic writings on architecture.					
	Başlangıcından Rönesans'a kadar mimarlık tarihi bilgisine sahip olmak.					
	2. "Büyük" mimari kültürlerde yaygın olan üslup özelliklerinin anlama ve mimarlık tarihindeki ikonik yapıları tanımlama becerisi kazanmak.					
	3. Mimarlık tarihini, sosyo-dinsel ve kültürel alanlara uzanan entelektüel tarihin ayrılmaz bir parçası olarak anlama yeteneğini kazanmak.					
	4. Tarih ve bölgeler boyunca inşaat teknikleri ve malzemeleri hakkında bilgi edinebilmek.					
	5. Mimarlık tarihi yazımına dair bir bakış açısı kazanma ve mimarlık üzerine temel yazılar üretme becerisini kazanmak.					
Course Content	The course discusses architectural history as an extension of intellectual history from its beginnings up to the Renaissance, i.e. early modernity. The course is not limited to Western-centered narratives, and encompasses discussions of the transformation of architecture and the physical environment around the world. It presents an overview of the history of world architecture that considers all cultures and societies.					
	Ders, mimarlık tarihini, başlangıcından Rönesans'a, yani erken moderniteye kadar entelektüel tarihin bir uzantısı olarak tartışır. Ders, Batı merkezli anlatılarla sınırlı olmayıp, dünya çapında mimarlığın ve fiziksel çevrenin dönüşümüne ilişkin tartışmaları kapsamaktadır. Tüm kültürleri ve toplumları dikkate alan dünya mimarlık tarihine genel bir bakış sunar.					
		-				

	Assessment Components	
	Weekly Studies:	%
Assessment	Mid-term and Final Exam can be split up into quizzes,	
Criteria	assignments and exams according to the professor's announcement	
	Mid-term exam (midterm exam and reading assignments %30 + %10)	% 40
	Final Exam (final exam and one presentation 40% + 20%)	% 60
	TOTAL	%100

Weeks	Topics	according to the instructor's preferences Initial Studies		
Week 1 Introduction to the course. What Architectural History? Understanding of the physical environment and building production in prehist societies				
Week 2	The invention of writing and architecture in early literate societies: Middle East, Anatolia and Aegean Islands	· ·		
Week 3	Ancient Egypt and Persia	GHA): 64-79; 117-124; 220; 251-253 Kostof: 67-90; Maryam Ashkan and Yahaya Ahmad, PERSIAN DOMES: HISTORY, MORPHOLOGY AND TYPOLOGIES		
Week 4	Ancient Greek world (5th - 1st century AD)	GHA): 124-147 Kostof: 115-189 "Temples" from Vitruvius, 10 Books Architecture, 46-62		
Week 5	Ancient Greek world (5th- 1st century AD) continued	GHA): 124-147 Kostof: 115-189 https://www.khanacademy.org/humanities/special-topics-art-history/arches-at-risk-cultural-heritage-education-series/whose-art/v/who-owns-the-parthenon-sculptures		
Week 6	Ancient Greek world (5th- 1st century AD) continued) GHA): 124-147 Kostof: 115-189		
Week 7	The Roman world (2nd-5th century AD)	GHA): 153-180 Kostof: 191-241		
Week 8	Midterm Exam	Exam and evaluation of assignments		
Week 9	The Roman world (2nd- 5th century AD) continued	GHA): 153-180 Kostof: 191-241		

Week 10	The Roman world continued Late Antique and Early Christian Architecture	GHA): 278-283; 197-219 Kostof: 245-267		
Week 11	Byzantine, Armenian and Georgian Architecture (5th - 15th century AD)	GHA): 284-286; 394 https://www.khanacademy.org/humanities/special-topics- art-history/arches-at-risk-cultural-heritage-education- series/whose-art/v/plunder-war-and-the-horses-of-san- marco		
Week 12	European Middle Ages I (8th-12th Century) Charlemagne Hildesheim St. Gallen [Understanding of physical environment and architecture in the non-Western world (8th-18th century): India, China, Japan, Pre-Columbian America]	GHA): 334-337; 396-406 Kostof: 269-293; 394-401		
Week 13	European Middle Ages II (8th-12th Century) Romanesque	GHA): 334-337; 396-406; 312-319; 362-369 Kostof: 295-332; 394-401		
Week 14	European Middle Ages III (14th-15th Century) Gotik Proto-Renaissance Presentations	GHA): 441-449 Kostof: 333-347 Mallgrave: The Book of Suger, Abbot of Saint-Denis (c.1144); William Durandus: The Symbolism of Churches and Church Ornaments (1286).		
Week 15	An outlook on the Renaissance Presentations	GHA): 446-448 Kostof: 375-394		

REFERENCES				
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Secondary Textbooks	Spiro Kostof, A History of Architecture. Settings and Rituals, Oxford University Press, New York and Oxford, 1995.			
	Andrew Leach What is Architectural Theory? Polity Press, Cambridge, 2010.			
	Harry Francis Mallgrave - Architectural Theory I Blackwell Pub (2005).			
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ECTS / WORKING HOUR TABLE				
Activities	Number of Weeks	Duration (Hour)	Working Hours	
Duration of the Course	14	3	42	
(Including Exams: 14 x Total Weekly Course Hour)				
Extracurricular Working Hour	14	2	28	
(Preparatory Work, Review,Internet studies etc.)				
Midterm exam	1	5	5	
Final Exam	1	5	5	
Working Hours in Total			90	
Working Hours in Total / 30			30	
ECTS Credit of the Course			3	