Marmara University	Faculty o	f Architecture and Design	Department of Arch	itecture 2025-2026 Fall Semester			
ARCH1001.3	Architectur	al Design Stud	dio I	Assist. Prof. Hatice Işıl Uysal			
Semester: 1		ECTS: 10	Hour (T+P): 4+6	Instructor e-mail:			
Course Type (Required	/ Elective): Required	Language of Instruction	on: English	isil.uysal@marmara.edu.tr			
Prerequisities: NONE		Course Program: Mor	Course Program: Monday 13.00-16.50 & Thursday 08.30-14.50				
Course Goals	Architectural Design Studio I is the first design studio course that introduces basic concepts and general trait of architectural design in order to step in examining and designing spatial relations. It aims to develop ability of critical thinking, relational thinking, design thinking, abstraction and conceptualization and develop various skills in forming spatial relations through design operations. The course aims to produce on body, space, time and relationality by oscillating between design and representation environments.						
Course Content	Architectural Design Studio I is designed to work with layers and networks of materiality, relationality, bodily experience and environmental perception through design and multidimensional production. In this context, the content of the course consists of successive works in different scopes. Each study explores spatiality through varying sets of concepts, design and methods of representation. The subjects of the course are elements of architecture and spatiality, environmental/ atmospheric/ architectural character, body-space-time-movement relations, systemanalysis, transitions between scales, design and representation environments and tools.						
Learning& Teaching Activities& Methods	juries, individual and group work, seminars, in-class discussions, studio works, student presentations, film screenings, exhibitions, excursions and site visits						
	1 Reading environmental/ atmospheric/ architectural/ spatial/ system components						
	Interpreting environmental/ atmospheric/ architectural/ spatial/ system components; relational and critical thinking skills and practices						
	3 Understanding of proportion, scale, level, distance, direction, dimension, structure concepts						
Learning Outcomes	4 Understanding a given design problem						
Learning Outcomes	5 Conducting research through collecting, analysing and visualising data						
	6 Producing and developing a spatial design proposal						
	Developing, representing and discussing design ideas through using design and representation environments and tools						
	8 Working pred	orking precise with manual and digital design and representation environments and tools					
	The Control of the Co	er, 1979, Andrei Tarkovsky Gleaners. 2000, Agnes Varda zh (Landscape), 2003, Sergei Loznitsa Things, 2023, Yorgos Lanthimos Army Man, 2016, Daniel Scheinert& Daniel Kwan rd Scissorhands, 1990, Tim Burton estein, 1910, J. Searle Dawley; 1931, James Whale in Wonderland, 1903, Hepworth& Stow; Alice's Adventures in Wonderland, 1910, Porter frand Budapest Hotel, 2014, Wes Anderson Ilmography of Jan Svankmajer Ilmography of Agnes Varda					
Suggested Sources	Readings Readings  The	ecture as Space: How to Look at Architecture, 1957, Bruno Zevi ation Constructed from Loose and Overlapping Social and Architectural Aggregates, 2016, and, 1884, Edwin A. Abbott ogeography, 2018, Merlin Coverley yes of the Skin: Architecture and the Senses, 1996, Juhani Pallasmaa habitable Flesh of Architecture, 2013, Marcos Cruz dateriality of Architecture, 2018, Antoine Picon (utant Body of Architecture, 1994, Georges Teyysot of Seeing, 1972, John Berger					
	Places 18. İs	stanbulBiennial <u>https://bi</u>	<u>enal.iksv.org/tr</u> (20.09.202	25- 23.11.2025)			

## COURSE SCHEDULE

W	Date	Subject	Title	Content	+Activities
	22.09.2025	Opening		OKRA Team: Emerging	
W1	W1 25.09.2025	Environmental Reading	Geometries & Gatherings	OKRA Team: Meeting & Cooking & Observing & Recording @ Yeni Sahra	Site Visit, Seminar
W2 29.09.2025 02.10.2025	29.09.2025			Diagrammatic Slow Sketches for 16 Geometries	Excursion, Guest Seminar
	02.10.2025			OKRA Team: Meeting & Walking & Working @Yeni Sahra	Site Visit, Seminar
W3 06.10.2025 09.10.2025	06.10.2025			Producing Variations: Translating & Rendering	
	09.10.2025			Modelling	
	13.10.2025			More Translations & Modelling	
W4	16.10.2025		WORKSHOP	Flows @Erenköy Perşembe Pazarı	Site Visit, Guest Seminar
W5	20.10.2025	Materiality & Structurality		Submission: Presentations & Discussions	
<b>VV</b> 5	23.10.2025		Unflattening	Chairwork: Analytical Detail Drawing	Excursion
27.10.202	27.10.2025			Materiality & Gleaning Chairwork: Analytical Modelling	Seminar
W6	30.10.2025 03.11.2025			Vocabulary of Forces, Soft Modelling & Soft Structural Modelling	Guest Seminar
				Stratification of Structures	
W7	06.11.2025			Poetics of Forces: A Performative Collage-Film	
	10.11.2025 MIDTERM	MIDTERM		Drafting	
W8	13.11.2025	WEEK		Submission: Presentations & Discussions	
W9	17.11.2025		Unfolding	Passages of the Stalker and Spatiality of Passages	Film Screening, Seminar
***	20.11.2025	Temporality		Recording Site & Deconstructing 36 Views of Mount Fuji	Site Visit
	24.11.2025	& Spatiality		Unfolding Time & Representing Temporal Aggregates: A Construction	
W10	27.11.2025			Relief of Time & Revealing the Embedded: Another Construction	
	01.12.2025			Submission: Presentations & Discussions	Film Screening
W11	04.12.2025	Bodies	Entangled	Site Visit & Installation	Site Visit
*****	08.12.2025			Site Visit & Modelling the Site	Site Visit
W12	11.12.2025			Modelling the Expanded Kinesphere	
	15.12.2025			Discussions on Design & Conceptual Proposals	
W13	18.12.2025			Design Development	
W/14	22.12.2025	& Spatialities		Design Development	
W14	25.12.2025			Design Development & Detailing	
W15	29.12.2025			Design Development & Detailing	
	01.01.2026			Happy New Year!	Holiday
W16	05.01.2026			Discussions on Representation	
	08.01.2026			Exhibition: Presentations & Discussions	
	TBA	FINAL EXAMS		Final Submission	

	Components					
Evaluation Criteria	MIDTERM GRADE The total grade obtained with MIDTERM GRADE:	40%				
	Submission-1	Geometries & Gatherings	20%	40%		
	Submission-2	Unflattening	20%			
	FINAL GRADE The total grade obtained with FINAL GRADE:					
	Submission-3	Unfolding	20%	60%		
	Submission-4 (Final)	Entangled	30%			
	Active Attendance					
	TOTAL GRADE (Course Su MIDTERM GRADE %40+ F	100%				

Notice

Students must actively participate to the class at least 80% of the time. In order to take the final semester/year exams of the course (including the case of repeating the course), at least 80% attendance must be achieved. For the submissions to be evaluated, it is mandatory to comply with the deadline dates, hours and presentation formats announced during the course. In order to complete the course successfully, the final submission must be made; and the Final Grade must be at least 50 points out of 100.